Curriculum Overview for Nursery Autumn 2023 Can You Paint a Rainbow? What Lives Under the Leaves? Can You Rhyme? Do You Want to Build a Snowman?



Areas of Learning

Communication and Language

Listening

Begin to listen to other's talk and simple stories and rhymes.

Identify objects and begin to describe them

Understand and react to simple sentences, instructions and questions.

Speaking

Start to develop their communication and conversations.

Begin to use talk in pretend play. Begin to say how they are feeling.

Personal, Social and Emotional

Self-Regulation

Begin to explore and talk about our emotions.

Begin to think about the feeling of others. Follow rules and learn routines.

Managing Self

Begin to show preferences and make decisions.

Begin to select activities with some support. **Building Relationships**

Begin to engage with children and adults. Begin to make friendships and play with more than one child.

Physical Development

Gross Motor Skills

Begin to gain more control over our bodies when we move.

Walk, jump, run and climb. Build with a range of resources.

Practice large muscle movements.

Fine Motor Skills

Begin to manipulate objects with more control.

Use fine motor skills to complete tasks independently.

Begin to use scissors and other tools.

Show a preference for a dominant hand.

Literacy

Comprehension

Begin to join in songs and rhymes. Begin to develop play arouns familiar stories.

Word Reading

Enjoys sharing books with an adults.
Begins to respond to some of the words and pictures.

Writing

Enjoys drawing freely.

Can give meaning to some of the marks they make.

Mathematics

Number

Begins to count objects up to 5.
Recognises quantities up to 3.
Can recite numbers in order up to 5.

Numerical Patterns

Builds with a range of objects including blocks and stacking cups.

Can complete a simple jigsaw puzzles. Recognises patterns around them and can arrange objects into simple patterns.

Understanding the World

Past and Present

Begin to explore how things work.
Repeat actions to make things happen.
People, Culture and Communities

Begins to notice similarities and differences between their family and other families.

The Natural World

Explores different materials both inside and outside.

Explores the natural world around them using all their senses.

Expressive Arts and Design

Creating with Materials

Start to make marks.

Explore and manipulate different materials including paint.

Make simple models.

Explore colour and colour mixing.

Being Imaginative

Move and dance to music.

Join in action songs and rhymes.

Begin to develop pretend play.

Begin to use their imagination when playing.

Characteristics of Effective Learning

Playing and Exploring – Engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'
Following rules and boundaries

Active Learning – motivation

Being involved and concentrating Keeping trying Enjoying achieving what they set of

Enjoying achieving what they set out to do

Creating and thinking critically

Having their own ideas

Making links

Choosing ways to do things