

Evidencing the Impact of the PE and Sport Premium Grant

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received	Amount of Grant	Additional spend on PE and School Sport	Date
£19,550	Spent	n\a	September 2021 - 22
	£20,043		
Allocation for 2022/23: £19,500	Intended expenditure additional swimming	e: similar to below. Continued school focus on Ment J for KS2.	al Health & Wellbeing &

School Principles for PE and Sport Premium Grant Spend

Children will benefit from high quality PE & Sport.

Children have access to PE & Sport in a safe environment.

Children access learning which increases a healthy and active lifestyle and improves emotional well-being.

Children access a curriculum which has benefitted from rigour and sustainability in planning, monitoring and development.

Children access a curriculum which is challenging, imaginative and fun.

Children access staff & equipment (climbing wall etc) at break & lunch time to enhance physical experiences.

Key Priorities: (Objectives of the funding)

- 1. Health and Well-Being
- 2. Raising the profile of $\overline{\text{PE}}$ and sport for whole school improvement
- 3. Professional Development in PE
- 4. Increasing the range of sports and activities on offer
- 5. Competitive Sport inter and intra sport

Key priorities 2 & 3 focus on the engagement of all children receiving regular physical activity – at least 30 minutes per day

Key Achievements to date:

- 1. All children receive specific Gymnastics coaching
- 2. Children in Key Stage 2 receive additional swimming lessons
- 3. Equipment around school is of a high standard (trim trail & other resources)
- 4. Staff have received quality CPD through external coaches
- 5. Clubs enrich & supplement PE opportunities for children (dance / drama)
- 6. Premier Sports (previously BWFC) provide additional sporting after school provision
- 7. Inter-school sports competitions available for KS2 children

RAG rated progress:

- Red needs addressing
- Amber addressing but further improvement needed
- Green achieving consistently

Key Priority 1: Health and Well-Being

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Intent	Implementation	Cost	Cost Impact and sustainability	Progre	Progress (RAG)			
				18- 19	19- 20	20- 21	21-22	
Children attend Crucial Crew to discuss Healthy Lifestyles and staying Healthy	Each year the Year 6 children attend as a program of study that links to PE & PSHE	£580	✓ Children are aware of how to stay healthy, the dangers of smoking, drinking and becoming involved in anti-social behavior					
Increased participation in extra- curricular sport	Pupil voice and governor interviews indicate the children want a variety of sport during extra-curricular activities	See Priority 2 (below)	✓ Increased numbers participating in out of school hour clubs – pupils becoming more physically active, developing skills and applying during PE					

Key Priority 2: Raising the profile of PE and sport

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Intent	Implementation	Cost	Cost Impact and sustainability		Progress (RAG)		
				18- 19	19- 20	20- 21	21-22
Be a part of the Local school competitions Transport costs	Bolton Local Authority Games provides our children with a vital opportunity to be competitive with children from other schools.	£1,500	 ✓ A network of local schools co-ordinate different sports over the academic year ✓ BWFC appoints a coordinator who runs the network ✓ As part of this commitment, coaching during lessons is provided by the coordinator ✓ Teachers help organize sports to develop sustainability 				
Introduction of Daily Mile	All classes to spend 10 minutes a day walking or running outside Daily Mile track installed Sept 2021	Contributi on to Capital £3,500 (20/21)	 ✓ Improved concentration and discipline on return to class. ✓ All children active at least once a day. 				

Key Priority 3: Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Intent	Implementation	Cost	Impact and sustainability		Progress (RAG)			
				18- 19	19- 20	20- 21	21-22	
Premier Education to provide after school sports provision	Each year group has access to a club targeted at them.	£1,045	 ✓ Long-term investment in specialist staff to work alongside teachers has improved the skills and confidence of school staff. ✓ Continuing provision of extra-curricular clubs run by specialist staff gives children the opportunity to try more sports and activities. 					

Key Priority 4: Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Intent	Implementation	Cost	Impact and sustainability	Progress (R			AG)
				18- 19	19- 20	20- 21	21-22
Swimming	Children in Year 4, 5 & 6 are assessed at the end of the program. It expected that each child will be able to swim 25m	£7,343 plus SLA	✓ Children in Year 4, 5 & 6 are taught the basic skills of swimming, by the end of the course is is expected that all children are able to swim at least one length of the pool	1.0	20	Y4 & 6 only	
Children access a range of sports and activities that promote resilience as well as a healthy lifestyle	Children complete a day of events and courses to challenge mindset and approaches to resilience. This is documented on the year group's blog	£1,500	 ✓ Children in Year 6 access a team building/watersports day at Rock and River ✓ Increases schools goal of increasing resilience ✓ Make memories ✓ Challenges children in a safe and secure environment ✓ Provides an experience many of our children don't have access to 				
Bike ability	Children complete a basic cycling proficiency course	£250	✓ "Bikeability" for Year 5 provides safety training and provides effective, life-long preparation to ride a bike safely				
Martial Arts	Further martial arts classes introduced for vulnerable children	£1,280	✓ Martial Arts lessons at lunch time for vulnerable children provides an element of self-control & uphold some of the Clarendon Values				
Purchase of additional sports	Maintain and expand the range of sports	£4,195	 Children accessing games that are not part of the curriculum 				

equipment	equipment for use at lunchtime Skipping ropes etc		✓ EYFS outdoor climbing blocks				
Beth Tweddle gymnastics continues to provide specialist coaching in Spring Term	Specialist coaches continue to work alongside to develop gymnastics in school.	£2,250	 ✓ Children have the opportunity to develop gymnastic skills through working with specialist staff. ✓ School staff develop skills by working alongside specialist staff. 				
		Ke	y Priority 5: Competitive Sport				
Ofsted factor: the in-	crease and success in co	mpetitive sc	hool sports				
Intent	Implementation	Cost	Impact and sustainability		Prog	gress (R	AG)
				18- 19	19- 20	20- 21	21-22
Organise a timetable that	Children provided with certificates to further raise the profile of PE	No charge	 ✓ Registers kept at all sports clubs provides evidence that participation levels are rising ✓ Timetable for all years groups 				
focuses on all year groups accessing competitive sport	& School		Timetable for all years groups				

How many pupils within the **current year 6** cohort can:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	29%
N.B. Even though your children may swim in another year please	
report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] – up to 25m?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Due to Covid-19 many of the planned activities for 19/20 & 20/21 did not take place, hence the impact & sustainability for some of the intended activities has not been as great as anticipated. Due to the Government restrictions, which included, 'bubbles' not mixing, the lunch time sessions were reduced and indoor PE was moved outdoor (weather permitting) to reduce transmission of the virus. Resources could not be shared between children and cleaning of resources was mandatory as per the Risk Assessment.

Money from the underspend in the previous two years have gone towards a purpose built Daily Mile track.