



Clarendon Primary School Spiritual, Moral, Social and Cultural Education Policy

Spiritual

Spiritual education enables children to explore their own beliefs and religion, as well as experiencing and understanding other faiths and values. Children should engage in learning about their own lives and interests, as well as developing their respect for other faiths and ways of life. Through reflection, imagination, creativity and enjoyment, children will develop their sense of identity and self-awareness; understanding their values and attitudes as whole. Our curriculum, gives children a range of opportunities to learn about the world around them and to reflect on the part they have to play in society.

Opportunities for Spiritual Education:

- Regular opportunities to share personal experiences - CalmaClass, WOW events.
- Positive behaviour management to develop self-worth
- Mental health awareness and our PSHE curriculum
- Calm a Class activities
- Learning Mentor who develops positive attitudes
- Recognising and celebrating religious celebrations- Christmas, Eid, Remembrance, Harvest, Diwali
- Our RE Curriculum
- Understanding other cultures and religions in our local area
- Visits / Visitors of different faiths
- Celebration Assembly and Class Assemblies
- Extra-Curricular opportunities after school
- School Council
- ECO Warriors
- Supporting Charities and events e.g Children in Need, Urban Outreach, Comic Relief
- Community links e.g. Mill View

Moral

Moral education enables children to recognise and understand what is right and wrong and apply this knowledge into their own lives. Children should be able to follow rules and understand the consequences of their behaviour and actions, leading to an awareness and respect for the laws in society. Through moral education, children should investigate, reflect upon, and question moral and ethical issues, as well as appreciating the viewpoints of others.

Opportunities for Moral Education:

- PSHE
- Behaviour Policy
- School Council
- Good to be Green reward systems
- House Points
- Positive Role Models- Year 6 Buddies/Helpers
- Mentoring of Y6 pupils
- Global Issues- Assemblies and Curriculum

- Whole School Expectations/Ethos
- Eco-warriors
- Respecting other religions, cultures, faiths, sexuality, ages, genders through our curriculum, including PSHE
- Developing teamwork and fair play through PE and group games
- Listening to others-Talking Partners
- Children make decisions for the school
- Charity days and fundraising e.g. Children in Need, Red Nose Day.
- Team games, Sports Day, Sports Clubs
- Visits from the police, fire, school nurse, other outside agencies – Fort Alice
- UK Parliament visits and link with local MP

Social

Social Education enables children to cooperate and work effectively with others in school, in the wider community and in society as a whole. Children should have the qualities to engage positively with others from different ethnic, religious and socio-economic backgrounds. We encourage children to have the desire and skills to become a successful citizen, through developing understanding for others, conflict resolution and by volunteering in the community. Embedding the fundamental British Values ensures that children are prepared for life in modern Britain through understanding ‘Democracy’, ‘The Rule of Law’, ‘Individual Liberty’, ‘Mutual Respect’ and ‘Tolerance of those of Different Faiths and Beliefs’.

Opportunities for Social Education:

- Encourage peer working across the curriculum, Talk Partners
- House Points
- Team games- Sports Clubs, Swimming gala, PE curriculum
- Whole school celebrations
- Extra- curricular after school
- School Council
- ECO Warriors
- Staff modelling positive behaviour and respect for others
- Our PSHE curriculum
- Year 6 Reading Buddies, Prefects and Monitors
- Children in Need, Red Nose Day and other charity events
- Caring in the community
- Carol singing to the elderly at Mill View
- Parents’ Days and drop-in sessions

Cultural

Cultural education enables children to understand and experience their own and other cultures. Through exploring the cultures in Britain and those within the local area in which they live, children have the knowledge and understanding of the history, cultures and values that have shaped Britain today. This equips children with the appreciation and respect for others in their journey into a diverse society. Children should be willing to enjoy and experience the celebration of other faiths, learning tolerance for the religions in the community in which they live.

Opportunities for Cultural Education:

- Our RE Curriculum with first-hand experiences and artefacts
- Visits / Visitors from those of different faiths
- Nativity- Christmas Productions
- Carol Singing
- Christmas/ Easter Celebrations and Assemblies
- Multi- cultural resources, topics and festivals
- MFL- French
- Music from other cultures

Teaching British Values

The DfE (Nov 2014) have outlined the need for schools to *'promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.'*

This is achieved through:

- Enabling students to develop their self-knowledge, self-esteem and self-confidence;
- Enabling students to distinguish right from wrong and to respect the civil and criminal law of England;
- Encouraging students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- Enabling students to acquire a broad general knowledge of and respect for public institutions and services in England;
- Fostering tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- Encouraging respect for other people;
- Encouraging respect for democracy and laws in Britain.

Democracy

We are very proud of our School Council, where members are elected through a democratic vote and meet every other week to discuss relevant issues in school, fundraising events and follow up the children's points of view in class. The School Council are central to their reward system, where they review and help choose how they would like to celebrate their successes.

The Rule of Law

The importance of Laws, are reinforced on a daily basis by staff and children, through behaviour management and positive reinforcements around school. Children are taught from Reception the reasons for our rules, values and expectations, which are embedded into our daily lives. Children are aware of their own responsibility in managing these rules and the consequences if these rules are broken. These are founded in the laws of Britain and provide children with the values for life outside school.

Individual Liberty

Children are encouraged from an early age to think about their choices in school and in life. Through providing a safe and supportive environment, where all views are valued and respected, as well as an empowering education, children are able to make informed choices. Our Online Safety and PSHE lessons encourage children to exercise their rights for personal freedom. They are given the freedom to exercise these rights through engaging in self-chosen activities and school clubs, such as School Council and ECO Warriors where all children are encouraged to have a voice.

Mutual Respect

Mutual respect is at the heart of our school ethos and we pride ourselves on our caring and nurturing environment. Children learn that their behaviours have an effect on their own rights and the rights of others. Our school ethos is Together We Shine. This is also reinforced by our Behaviour Policy.

Tolerance of those of Different Faiths and Beliefs

We celebrate diversity through actively promoting other cultures and faiths. Our RE lessons and PSHE lessons reinforce this message of tolerance. Children and staff are encouraged to share their faiths and beliefs within class and we visit places of worship and experience visits and visitors of different faiths.