

Curriculum Overview for Reception Summer 2023
 Summer 1: Down on the Farm/How does your garden grow? Summer 2: Mini-Explorers/Holidays



Areas of Learning

Communication and Language

Listening

Listen attentively and respond to what they have heard.
 Make comments and respond with appropriate questions.
 Hold conversations with back and forth dialogue.

Speaking

Participate in discussions offering their own ideas.
 Offer explanations about why things happen.
 Express their ideas and feelings about experiences in full sentences.

Personal, Social and Emotional

Self-Regulation

Understand their own feelings and regulate their behaviour.
 Focus attention and respond to 2 step instructions.

Managing Self

Show independence, resilience and perseverance.
 Knows right from wrong.
 Manages own hygiene needs.

Building Relationships

Works and plays co-operatively.
 Shows sensitivity to others.
 Forms positive attachments to peers.

Physical Development

Gross Motor Skills

Negotiate space and obstacles safely.
 Demonstrate strength, control and co-ordination when playing.
 Be able to move energetically.

Fine Motor Skills

Develop a fluent handwriting style.
 Uses a range of tools including scissors and cutlery.
 Begin to show accuracy and care when drawing.

Literacy

Word Reading

Recognise Phase 2 and 3 phonemes.
 Read words by blending and segmenting.
 Read simple sentences that include some tricky words.

Writing-

Form all letters correctly.
 Write words by blending and segmenting.
 Write simple sentences that can be read by others.

Comprehension

Demonstrate understanding of what they have read by retelling.
 Anticipate what happens next in stories.
 Use and understand the vocabulary from books they have read.

Mathematics

Number

Understand the composition of numbers to 10.
 Subitise to 5
 Recall number bonds to 5 and 10.

Numerical Patterns

Verbally count beyond to 20.
 Compare quantities to 10 using greater than and less than.
 Explore number patterns such as odd and even and doubles.

Understanding the World

Past and Present

Talk about the lives of people around them.
 Know similarities and differences between the past and present.

People, Culture and Communities

Explain some similarities and differences between life in this country and life in other countries

The Natural World

Explore the natural environment around them drawing pictures of animals and plants.
 Know some similarities and differences between contrasting environments.
 Describe the environment using their observations, books and maps.
 Show respect and care for living things.
 Investigate life cycles and planting.

Expressive Arts and Design

Creating with Materials

Safely use and explore a variety of materials and tools.
 Be able to explain how they made something.
 Make use of props and materials to take on a character in role play.

Being Imaginative

Invent and adapt narratives and stories with their peers.
 Sing a range of songs and nursery rhymes.
 Perform songs, rhymes and poems with others.

Characteristics of Effective Learning

Playing and Exploring – Engagement

Finding out and exploring
 Playing with what they know
 Being willing to 'have a go'
 Following rules and boundaries

Active Learning – motivation

Being involved and concentrating
 Keeping trying
 Enjoying achieving what they set out to do

Creating and thinking critically

Having their own ideas
 Making links
 Choosing ways to do things