

Curriculum Overview For Summer Year 2 2022-2023

<p>English <u>Vocabulary, Grammar and Punctuation</u></p> <p>I can use the present and past tense mostly accurately and consistently.</p> <p>When I discuss my writing, I can use the correct grammar in my Year 1 and Year 2 grammar list.</p> <p>I can use the progressive use of verbs in the present and past tense to mark actions in progress.</p> <p>I can use the punctuation taught in Year 1 and Year 2 mostly correctly.</p> <p>I am learning to write sentences which convey different meanings for different purposes.</p>	<p>Composition</p> <p>I can write effectively and coherently for different purposes, drawing on reading to inform the vocabulary and grammar of my writing</p> <p>I proof read to check my finished work to make sure there are no mistakes in spelling, grammar or punctuation.</p> <p>Once finished, I will re-read my work to make sure it makes sense.</p> <p>Handwriting</p> <p>I use the diagonal and horizontal strokes needed</p>	<p>Spelling</p> <p>I can write from memory simple sentences dictated by the teacher that include words using GPCs, common exception words and punctuation taught so far.</p> <p>I can spell common exception words</p> <p>I spell words correctly, by adding -ment, -ness, -ful, -less, -ly to make them longer.</p>	<p>Science 1</p> <p>LC: Can you create a mini world?</p> <p>Can they match certain living things to the habitats they are found in?</p> <p>Can they explain the differences between living and non-living things?</p> <p>Can they describe some of the life processes common to plants and animals, including humans?</p> <p>Can they decide whether something is living, dead or non-living?</p> <p>Can they describe how a habitat provides for the basic needs of things living there?</p> <p>Can they describe a range of different habitats?</p> <p>Can they describe how plants and animals are suited to their habitat?</p>	<p>Science 2</p> <p>LC: Can you create a mini world?</p> <p>Can they name some characteristics of an animal that help it to live in a particular habitat?</p> <p>Can they describe what animals need to survive and link this to their habitats?</p> <p>Can they suggest more than one way of grouping animals and plants and explain their reasons?</p> <p>Can they use information from books and online information to find things out?</p>
<p>Maths</p> <p>Time</p> <ul style="list-style-type: none"> I can tell and write the time to five minutes, including quarter to/past and draw the hands on a clock face to show these times. (15 minutes interim standard) I can compare and sequence intervals of time. I know the number of minutes in an hour and the number of hours in a day. <p>Measurement: Capacity, Volume & temperature</p>	<ul style="list-style-type: none"> I can compare and order lengths, mass, volume/capacity and record the results using > < and =. I can choose and use standard units to estimate and measure length/height in any direction in m and cm using rulers. I can choose and use standard units to estimate and measure mass in kg and g using scales. I can choose and use standard units to estimate and measure temperature in °C using thermometers. I can choose and use standard units to estimate and measure capacity in l and ml using measuring vessels. 	<p>Practise x2, x5, x10, x3 multiplication and division fluently</p> <p>Number bonds to 20 and 100 fluently.</p>	<p>PE</p> <ul style="list-style-type: none"> I can plan and perform a sequence of movements. I can improve my sequence based on feedback. I can think of more than one way to create a sequence which follows some 'rules'. I can work on my own and with a partner. I can use hitting, kicking and/or rolling in a game. I can decide the best space to be in during a game. I can use one tactic in a game. I can follow rules. I can copy and remember actions. I can talk about what is different from what I did and what someone else did. 	<p>RE</p> <ul style="list-style-type: none"> I can recognise that Incarnation and Salvation are part of a 'Big Story' in the Bible I can tell stories from Holy Week and Easter I can give examples of how Christians show their beliefs I can show how Christians worship at Easter I can ask questions about whether the story of Easter talks about feelings— eg: sadness, hope or heaven
<p>History</p> <p>LC: How do we know about The Great Fire of London?</p> <p>I can describe things by using words and phrases like: before I was born, when I was younger</p> <p>I can describe things by using phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in my historical learning.</p> <p>I can select the words 'past' and 'present' accurately.</p> <p>I can sequence a set of events in chronological order and give reasons for their order.</p> <p>I can recall some interesting facts from an historical event, such as where the 'Fire of London' started.</p>	<p>Music</p> <p>How does Music Makes US Happy?</p> <ul style="list-style-type: none"> Singing songs and speaking chants/ rhymes. Create, select & combine sounds using voices, tuned & untuned instruments. Playing tunes in varying styles on the glockenspiel-'I Wanna Play in a Band' –a rock song for children Listen to 'Carnival of the Animals' by Saint-Saens. 	<p>Art</p> <ul style="list-style-type: none"> I can create a pattern of my choosing. I can identify and relate manmade and natural repeating patterns. I can recall a range of techniques to express my knowledge of repeating and nonrepeating pattern. I can explore craft weaving. I can create 2D printed patterns and sculptural forms using 3D clay. 	<p>Design</p> <ul style="list-style-type: none"> I can design and describe ideas using sketching and modelling. I can compare different types of structures, found in the natural world and in everyday objects. I can select design criteria (as a class) for a moving character. I can design a moving character for a specific audience, matching the design criteria. I can select a linkage system to create the correct motion. 	
		<p>Geography</p> <p>LC: What are the seven wonders of the World?</p> <p>I can label a diagram or photograph by selecting some geographical words.</p> <p>I can find out about a locality by observing different sources of evidence..</p> <p>I can give reasons about what makes a locality special.</p> <p>I can describe some places which are not near the school.</p>	<p>I can describe a place outside Europe using geographical words.</p> <p>I can describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley.</p> <p>I can identify ways that people spoil the environment.</p> <p>I can identify ways that people try to make the area better.</p> <p>I can recall the continents of the world and find them in an atlas.</p> <p>I can recall the world's oceans and find them in an atlas.</p>	