

Curriculum Overview For Summer Year 3 2022-2023

English

- I can write in past, present and future tense confidently.
- I can use the perfect form of verbs to mark relationships of time and cause.
- I can use adjectives and adverbs to express time, cause and describe verbs.
- I understand how to use the present perfect form of verbs which contrast to the past tense in my writing.
- I can use conjunctions, adverbs and prepositions to express time and cause in my writing.
- I can use inverted commas to punctuate speech with some accuracy.
- I can use a full range of punctuation taught including inverted commas and associated punctuation mostly correctly.
- I can assess the effectiveness of my own and others writing and suggest improvements.
- When I finish a piece of work I will read it through to correct some spelling and punctuation errors.
- I can create settings, characters and plot in narratives.
- I can increase the legibility, consistency and quality of handwriting.
- I can place the possessive apostrophe accurately in regular and irregular plurals.
- I can show that I have listened carefully because I make relevant comments.
- I can present ideas to an audience.
- I recognise that the meaning can be expressed in different ways depending on the context.
- I can perform poems from memory adapting expression and tone as appropriate.

Maths

- I can compare and order unit fractions and fractions with the same denominators.
- I can add and subtract fractions with the same denominator within one whole.
- I can solve problems involving the above.
- I recognise that angles are a property of shape or a description of a turn.
- I can identify right angles.
- I recognise that two right angles make a half-turn & three make a three quarter turn.
- I can identify whether angles are greater than or less than a right angle.
- I can identify horizontal, vertical lines and pairs of perpendicular and parallel lines.
- I can compare lengths using m, cm & mm.
- I can compare mass using kg & g.
- I can compare volume/capacity using l & ml.
- I can measure lengths using m, cm & mm.
- I can measure mass using kg & g.
- I can measure volume/capacity using l & ml.
- I can add and subtract lengths using m, cm & mm.
- I can add and subtract mass using kg & g.
- I can add and subtract volume/capacity using l & ml.

Ancient History

- I can synthesise information from various sources to piece together information about a period in history.
- I can identify and select important information about a specific event from the past, using my own research.
- I can demonstrate my understanding about a historical period by using 'information finding' skills.
- I can, through research, identify compare and contrast given periods in history.
- I can confidently classify physical features in a locality, using observations.
- I can confidently classify human features in a locality, using observations.
- I can explain why a locality has certain human features.

Local History

- I can explain that invaders in the past would have fought fiercely, using hand to hand combat.
- I can speculate and reason about why certain events happened as they did in history.
- I can speculate and reason about why certain people acted as they did in history.
- I can synthesise information from various sources of evidence to answer questions.
- I can synthesise information from various sources to piece together information about a period in history.
- I can identify and select important information about a specific event from the past, using my own research.
- I can demonstrate my understanding about a historical period.

Science— Plants

- Can they identify and describe the functions of different parts of flowering plants?
- Can they explore the requirement of plants for life and growth?
- Can they explain how they vary from plant to plant?
- Can they investigate the way in which water is transported within plants?
- Can they explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal?

PE— Physical

- I can select and apply a range of skills with good control and consistency.
- I can perform a sequence of movements with some changes in level, direction and speed.
- I can perform a range of skills with some control and consistency.
- I can perform a small range of skills and link two movements together.
- I can perform a single skill or movement with some control.

RE

- ### Gospel
- I can identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus.
 - I can make links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.
- ### Make the World Better
- I can make connections between religious beliefs and teachings and why people try to live and make the world a better place.
 - I can make links between teachings about how to live and ways in which people try to make the world a better place.
 - I can identify some differences in how people put their beliefs into action.

Art—Craft

- I can select paper and other materials to weave.
- I can explore Tie dying.

Pattern

- I can construct patterns through craft methods to further my knowledge and understanding.

Knowledge and Evaluation

- I can control and manipulate materials to achieve a desired effect.

Form and Space

- I can develop my ability to describe and model form in 3D using a range of materials.

Computing— Information Technology

- I can use a range of software for similar purposes.
- I can collect information.
- I can design and create content.
- I can present information.
- I can search for information on the web in different ways.

PE—Health & Safety

- I can describe how my body changes before and after exercise.
- I can explain why I need to warm up and cool down.
- I can say how my body feels before, during and after exercise.
- I use equipment appropriately and move and land safely.

Music

- Combining knowledge of pitch and rhythm to play notated pieces of music on the recorder. Memorising melodic phrases and improvise/compose using notes learnt.
- Begin to develop an understanding of the history of music.
 - Appreciate wide range of live & recorded music. Performance – class showcase.

Design— Structures Design:

- I can design a castle with key features to appeal to specific person and purpose.

Make:

- I can make a range of 3D geometric shapes using nets.
- I can make facades from a range of recycled materials.

Evaluate:

- I can compare the finished product original design.
- I can recognise points to modify individual designs.