

Curriculum Overview For Year 4 Summer 2022 - 2023

<p>English</p> <ul style="list-style-type: none"> Adventure/Action—Spy Master: First Blood by Jan Burchett Traditional Tale— The Firework Maker's Daughter by Phillip Pullman Discussion—A balanced argument Poetry—Haikus, Cinquains and Tankas 	<p>I can use a full range of punctuation used in KS1 and Year 3 including commas for lists.</p> <p>I can use range of punctuation taught in Y3/Y4 including inverted commas and associated punctuation</p> <p>I can select a range of verb forms in past, present and future tense confidently.</p> <p>Speaking & Listening</p> <p>I can perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone.</p>	<p>Composition</p> <p>I can write under headings, sub-headings and bullet points.</p> <p>I can use connecting adverbs to link paragraphs.</p> <p>I can compose sentences using a range of sentence structures.</p> <p>When I finish a piece of work I will proof read it through to correct spelling and punctuation errors if present.</p> <p>I can read aloud my writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p>	<p>Science-Can we live without electricity?</p> <p>I can identify common appliances that run on electricity</p> <p>I can construct a simple series electric circuit</p> <p>I can identify and name the basic part in a series circuit,</p> <p>I can identify whether or not a will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p> <p>I can recognise that a switch opens and closes a circuit.</p> <p>I can they associate a switch opening with whether or not a lamp lights in a simple series circuit.</p> <p>I can recognise some common conductors and insulators.</p>	<p>Science- Why are Teeth Tremendous?</p> <p>I can identify and name the basic parts of the digestive system in humans</p> <p>I can describe the simple functions of the basic parts of the digestive system in humans</p> <p>I can identify the simple function of different types of teeth in humans?</p> <p>I can compare the teeth of herbivores and carnivores?</p> <p>I can explain what a simple food chain shows.</p> <p>I can construct and interpret a variety of food chains, identifying producers, predators and prey</p>
<p>Vocabulary, Grammar & Punctuation</p> <p>I can use commas to mark clauses.</p> <p>I can use a range of determiners.</p>	<p>I can present to an audience using appropriate intonation; controlling the tone, volume so that the meaning is clear.</p>		<p>PE: Physical</p> <p>I can perform a sequence of movements with some changes in level, direction or speed.</p> <p>I can perform a range of skills with some control</p>	<p>Music</p> <p>I can understand the language of music and combining skills learned through playing of the djembe drum and xylophone. (Glockenspiel stage 3)</p> <p>I can begin to read standard notation to learn, rehearse /perform music – class showcase.</p> <p>I can begin to develop an understanding of the history of music.</p> <p>I can appreciate a wide range of live & recorded music.</p>
<p>Maths</p> <p>Measurement</p> <p>I can convert between different units of measurements</p> <p>I can measure and calculate the perimeter of a rectilinear figure in cm and m.</p> <p>I can find the area of rectilinear shapes by counting squares.</p> <p>I can calculate different measures</p> <p>Geometry</p> <p>I can identify acute and obtuse angles and compare and order angles up to two right angles by size.</p> <p>I can compare and classify geometric</p>	<p>shapes, including quadrilateral and triangles based on their properties, sizes, line of symmetry and the angles within them</p> <p>I can identify lines of symmetry in 2D shapes presented in different orientations.</p> <p>I can describe positions on a 2D grid as coordinates in the first quadrant.</p> <p>I can plot specified points and draw sides to complete a given polygon.</p> <p>I can describe movements between positions as translations of a given unit to the left/right and up/down.</p>	<p>Statistics</p> <p>I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</p> <p>I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>	<p>PE: Health and Fitness</p> <p>I use equipment appropriately and move and land safely.</p> <p>I can say how my body feels before, during and after exercise.</p> <p>RE- LC: What is the impact of Pentecost on Christians?</p> <p>I can make links between Pentecost and Christian beliefs</p> <p>LC: How do people mark significant events in life?</p> <p>I can identify some beliefs about love and commitment in Religion</p> <p>I can recognise ceremonies of religious significance</p>	<p>PSHE- relationships</p> <p>I can identify the web of relationships that I am part of</p> <p>I can explain different points of view</p> <p>Changing Me</p> <p>I am confident to make changes when it will benefit me</p> <p>I can identify what I am looking forward to in Year 5</p>
<p>History</p> <p>LC: What did the Tudors do for Bolton?</p> <p>I can demonstrate an understanding that people who lived in the past cooked and travelled differently and used different weapons from ours.</p> <p>I can recognise that wars have happened from a very long time ago and are often associated with invasion, conquering or religious differences.</p> <p>I can compare and contrast two versions of an event and say how they differ</p> <p>I can empathise with what it was like for a child in a given period from the past and use photographs and illustrations to present my findings.</p>	<p>Geography</p> <p>LC: Is Climate cool?</p> <p>I can observe different views about an environmental issue and explain my own. can compare and contrast between the British Isles, Great Britain and UK. I can categorise the countries that make up the European Union</p> <p>I can identify up to six cities in the UK and locate them on a map.</p> <p>I can recognise and name some of the main islands that surround UK.</p>	<p>Art</p> <p>Materials</p> <p>I can select recycled materials to make art.</p> <p>I can select different materials to print</p> <p>Texture</p> <p>I can select and use a range of materials to express more complex textures.</p>	<p>Design</p> <p>Electrical Systems</p> <p>Design: I can design a torch, considering the target audience.</p> <p>Make: I can make a torch with a working electrical circuit and switch.</p> <p>Evaluate: I can test and evaluate the success of a final product</p> <p>Technical Knowledge: I can explain how electrical items work.</p>	