

Year Group Curriculum Map: Year 1

Cultural Capital

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Links	History Geography	<u>Geography</u>  LC: What can we see in Bolton?  Visit- Local area walk	<u>Local History</u>  LC: What is a local hero?	<u>Geography</u>  LC: Where in the world are we?	<u>Ancient History</u>  LC: What was life like for our grandparents?  Visit – Bolton Museum workshop to observe and use toys	<u>British History</u> <u>Creative history</u>  LC: Could you be a king or a queen?  Parents– Children’s Museum/King and Queen day  Visit - Skipton Castle	<u>Geography</u>  LC: What’s the weather today?
	Art DT	<u>Drawing:</u> Make your mark  <u>Painting and mixed media:</u> Colour splash  <u>Mechanisms:</u> Moving story book  <u>Structures:</u> Windmills		<u>Sculptures and 3D:</u> Paper Play  <u>Textiles:</u> Puppets		<u>Craft and Design:</u> Woven Wonders  <u>Cooking and Nutrition:</u> Fruit and Vegetables  <u>Mechanisms:</u> Wheels and Axles	
English		<b>Fiction</b> Fairy Tales  <b>Non Fiction</b> Explanations – labels, lists and captions.  <b>Poetry</b> Poetry – Free verse	<b>Fiction</b> Traditional Tales  <b>Non Fiction</b> Report	<b>Fiction</b> Realistic fiction  <b>Poetry</b> Modern rhymes and poems  <b>Non Fiction</b> Instructions	<b>Fiction</b> Realistic fiction  <b>Non Fiction</b> Explanation  WOW- Children’s classics 1F- Room on the Broom 1W- Tales of Peter Rabbit	<b>Fiction</b> Fantasy  <b>Non Fiction</b> Newspaper Report	<b>Fiction</b> Fantasy  <b>Non Fiction</b> Recount as diary entry

<b>Science</b>	<b><u>Animals Including Humans (Animals)</u></b>	<b><u>Plants</u></b>	<b><u>Everyday Materials</u></b>	<b><u>Seasonal Change</u></b>	<b><u>Animals including Humans (Humans)</u></b>
	<p>LC: Can a polar bear live in the desert?</p> <p>Outdoor- Pond dipping, mini beast hunt</p> <p>Home project- make a home for a mini beast</p> <p>Visit: Chester Zoo</p>	<p>LC: How does your garden grow?</p> <p>Visit- Imagine that! Liverpool</p> <p>Home project- Can you grow a sunflower and keep a diary</p>	<p>LC: Can you build a house of straw?</p> <p>Parents in- Materials/ junk modelling- building a strong house</p>	<p>LC: Why can I play out for longer in the summer?</p> <p>Home project: summer walk and collect things</p>	<p>LC: Are we super humans?</p>

<b>Maths</b>	Number & Place Value Addition & Subtraction Geometry-Position & Direction Geometry-Shape	Number & Place Value Addition and Subtraction	Time Place Value Addition and Subtraction	Measures – Length Multiplication and Division Fractions	Number & Place Value Four operations Measurement – Money	Measurement – Weight and Volume  Enterprise week

<b>Computing</b>	Digital Citizenship	Digital Literacy	Computer Science  Safer Internet Day	Computer Science	Information Technology	Greater Depth Project

<b>RE</b>	What does it mean to belong?	Who is a Christian and what do they believe? Church Visit	What makes some places special?	How do we show we care for others?

<b>Music</b>	<b>Hip Hop</b> Use percussion instruments appropriately to make and combine sounds musically.	Christmas Singalong	<b>Action songs</b> Use untuned/ tuned percussion	Sign2sing	<b>A Bossa Nova</b> Singing songs, rhymes, activities based on skills develop.	
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<b>PE</b>	Personal	Social	Cognitive	Creative	Physical	Health and fitness
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