

Year Group Curriculum Map: Year 3

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Links	History Geography	<u>Geography</u> LC: Where on Earth are we?	<u>British History</u> LC: What was new about the Stone Age?	<u>Geography</u> LC: Why do people choose to go to the Mediterranean for their holidays?	<u>Ancient History</u> LC: How much did the Ancient Egyptians achieve?	<u>Local History</u> LC: How Monstrous was Medieval Manchester?	<u>Geography</u> LC: Can the earth shake, rattle and roll?
		Visit: Field Study	Visit: Stone Age Play for a Day		Visit: Bolton Museum- Egyptians	Visit: Creative History	Visit: Den Building
	Art DT	<u>Drawing:</u> Growing Artists <u>Painting and Mixed Media:</u> Prehistoric Painting <u>Mechanisms:</u> Pneumatic Toys <u>Cooking and Nutrition:</u> Eating Seasonally		<u>Drawing:</u> Growing Artists <u>Textiles:</u> Cushions		<u>Craft and Design:</u> Ancient Egyptian Scrolls <u>Structures:</u> Castles <u>Electrical Systems:</u> Static Electricity	
English		<u>Charlotte's Web</u> EB Smith Narrative: Fantasy Setting description Rewrite part of the story 3 paragraph narrative Visual Literacy Narrative: Adventure <u>Charlotte's Web film clip</u> Write an Adventure Story from the point of view of another character Non-fiction: Instructions Write up the instructions for a pop- up book	<u>Stone Age Boy</u> Satoshi Kitamura Narrative: Science Fiction Character description Letter Writing Rewrite part of the story 3 paragraph narrative Non-fiction : Recount Write a simple first person recount based on personal experience using adverbs of time to aid sequencing. Poetry : Humorous Verse	<u>Quest for the City of Gold</u> James Patterson Narrative: Suspense/thriller Description which creates atmosphere Re-telling ending in a cliff-hanger. Visual Literacy Suspense/thriller Non-fiction: Discussions Discussion to support a point of view A piece For / Against an issue (Sun cream)	<u>Ma'at's Feather</u> Juilet Desailly Narrative: Myths and Legends Character description 5 paragraphs Myths Poetry : Classic Poem Classic poem Non-fiction: Chronological Report Library Loan Box Chronological report Egyptians	<u>Goosebumps A Night In Terror Tower</u> RL Stine Narrative: Horror /Ghost 5 paragraph narrative Building suspense using atmosphere Visual Literacy Horror /Ghost	<u>I survived the Eruption of Mount St Helens, 1980</u> Lauren Tarshis Narrative: Historical Fiction Retell in past tense 5 Paragraph narrative Characters description / actions Poetry : Limericks and Clerihews Visual Literacy YouTube Volcano Non-fiction: Explanation
Science		<u>Animals including humans</u> LC: How do our bodies use the food we eat?	<u>Rocks and minerals</u> LC: How rocky is a rock?	<u>Light</u> LC: How far can you throw your shadow?	<u>Magnets / Forces</u> LC: Can you feel the force?	<u>Plants</u> LC: How does your garden grow?	

	Eureka			Dental Hygiene visit – Synergy Dental STEM ambassador – Harriet Smallwood	STEM Ambassador – Sufyan Asghar Civil Engineer	
Maths	Place value Addition and subtraction Properties of shape Multiplication and division	Measurement – mass Fractions Addition and subtraction Shape- right angles	Multiplication and division Measurement – time Number and place value	Statistics Addition and subtraction Money Measurement - length	Measurement perimeter Place value Fractions Multiplication and division	Addition and subtraction – money Properties of shape Measurement - Volume and capacity Time Statistics

Computing	Digital Citizenship BBC Computing www.Commonsensemedia.com	Digital Literacy BBC Computing Unit 3.4 Touch typing Unit 3.3 spreadsheets Unit 3.6 Branching databases Unit 3.8 Graphing Unit 3.2 Online safety STEM	Computer Science BBC Computing Unplugged Activities Unit 3.1 Coding Unit 4.5 LOGO	Information Technology BBC Computing www.bbc.co.uk/education/clip/zwdxhy Unit 3.5 Email	Digital Literacy/ Computer Science STEM 2 publish/ 2 createastory/ 2animate
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French	Core 1 Greetings Understand and sequence numbers 1-10 Understand members of your family Respond to simple questions	Core 2 Days of the week Colours Understand and sequence numbers to 20 Explain likes and dislikes	Core 3 Recall body parts Recognise and sequence month of the year	Animals	Food	At School
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RE	What do Christians learn from the Creation story?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people? Synagogue Visit	What kind of world did Jesus want?	How and why do people try to make the world a better place? Inspirational Talker
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Music	Visiting Musicians(ks2) Halle	Learn to play the recorder developing Instrumental skills Choir Mill View Visit Christmas Singalong		Use voice & instruments –recorder with increasing accuracy, control and expression 'Peter and the Wolf' Sign2sing		Memorising melodic phrases improvise compose using notes learnt on the recorder (Tudor music)
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PE	Personal	Social	Cognitive	Gymnastics	Physical	Health and Fitness
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