

**Year Group Curriculum Map: Year 6**

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Links	<b>History Geography</b>	<b>British History</b>  LC: Could you survive a vicious Viking invasion? <b>(Vikings)</b>  Invaders and Settlers	<b>Geography</b>  LC: Does our world need saving? <b>(Saving the World)</b>  Active Earth  <b>Visit: Chester Zoo</b>	<b>Geography</b>  LC: Where's the fairest of them all? <b>(Global Trade)</b>  Trade and Agriculture  <b>Field Study</b>	<b>Local History</b>  LC: What was the Blitz like in Bolton? <b>(World War II)</b>  Crowns and Kingdoms  <b>Visit: Bolton Museum and Cenotaph</b>	<b>Geography</b>  LC: Can we go on an African safari? <b>(Africa)</b>  Location, Location, Location  <b>Invite Parents</b>	<b>Ancient History: Creative History</b>  LC: How great were the Ancient Greeks? <b>(Ancient Greece)</b>  Industry and Inventions  <b>Invite Parents - Museum</b>
	<b>Art DT</b>	<u><b>Drawing:</b></u> Make My Voice Heard <b>Invite Parents</b>  <u><b>Electrical Systems:</b></u> Steady Hand Games	<u><b>Painting and Mixed Media:</b></u> Artist Study  <u><b>Electrical Systems:</b></u> Steady Hand Games	<u><b>Sculpture and 3D:</b></u> Making Memories  <u><b>Mechanisms:</b></u> Automata Toys	<u><b>Sculpture and 3D:</b></u> Making Memories  <u><b>Structures:</b></u> Playgrounds  <b>Invite Parents</b>	<u><b>Craft and Design:</b></u> Photo Opportunity  <u><b>Textiles:</b></u> Waistcoats	<u><b>Craft and Design:</b></u> Photo Opportunity  <u><b>Cooking and Nutrition:</b></u> Come Dine With Me
<b>English</b>		<b>Viking Boy – Tony Bradman</b>  Historical Fiction  Free-verse Poems  Explanations  Discussions	<b>The Jungle Book – Rudyard Kipling</b>  Fantasy  Adventure  Recounts  Persuasion  <b>Pantomime</b>	<b>Macbeth – Shakespeare</b>  Play Script  Suspense/ Thriller  Recount  Discussion	<b>Letters from the Lighthouse – Emma Carroll</b>  Realistic Fiction  Recount  Narrative Poem	<b>Room 13 – Robert Swindells</b>  Horror / Ghost Story  Recount	<b>Who let the Gods out? – Maz Evans</b>  Action / Adventure  Recount  Riddles  Performance Poetry  Rap

<b>Science</b>	<u><b>Electricity and circuits</b></u>  LC: Could you beat Bill Gates?  <b>STEM Ambassador</b>	<u><b>Light</b></u>  LC: Can you light up your life?  <b>Invite Parents</b>	<u><b>Animals including Humans</b></u>  LC: What would a journey through your body look like?  <b>STEM Ambassador</b>	<u><b>Living Things and Their Habitats</b></u>  LC: Are you a classification connoisseur?	<u><b>Evolution and Inheritance</b></u>  LC: Who will win the survival of the fittest?	
<b>Maths</b>	Place Value Addition Subtraction Multiplication Division	Fractions	Decimals Percentages Measurement	Algebra Ratio Statistics	Properties of Shape	Position and Direction
<b>Computing</b>	Digital Citizenship	Digital Literacy	Computer Science	Computer Science	Information Technology	Greater Depth Project
<b>French</b>	Actions	In France	Family	A weekend with friends	The future	Jobs
<b>RE</b>	Creation and science: conflicting or complementary?	Why do some people believe in God and some people not?	Why do Hindus want to be good?	What do Christians believe Jesus did to 'save' people?	For Christians, what kind of King is Jesus?	How does faith help people when life gets hard?
<b>Music</b>	Improvisation in jazz music.-Use of chords 12 bar blues  Unit: Classroom Jazz  Visiting Musicians(ks2) Halle	Christmas Singalong	Use & understand basics of staff notation Instrumental skills; Keyboard/Xylophone Composition	Sign2sing	Samba – carnival  GM Singing Challenge	Present performances effectively with awareness of audience, venue and occasion Y6 Production
<b>PE</b>	Cognitive	Creative <b>Visit: Rock and River</b>	Social	Physical Gymnastics	Health and Fitness	Personal