

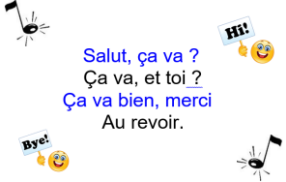


French

French Pillars of Progression

Knowledge/Skills

	Year 3	Year 4	Year 5	Year 6
Phonics: the relationship between sounds and spelling	<p>Quick chants of the Alphabet at the beginning of a lesson</p> <p>Teach simple vowel sounds first – (verbal/chanting/songs) Teach further vowel sounds.</p> <p>Teach new sounds - as they appear in new vocabulary (such as nasal sounds)</p> <p>Identify vowels/sounds in vocabulary through games and songs and some words/short phrases.</p>	<p>Quick chants of the Alphabet at the beginning of a lesson</p> <p>Recap all vowel sounds</p> <p>Introduce complicated consonants and silent letters (new sound at beginning of each lesson – sound a week)</p> <p>Identify sounds in common vocabulary, phrases and simple sentences and begin to spell some of these correctly.</p>	<p>New/further sounds taught at beginning of each lesson</p> <p>Identify sounds in words and phrases and simple sentences.</p> <p>Begin to identify some sounds in more complex sentences to build confidence.</p> <p>Continue to spell words and phrases correctly in sentences.</p>	<p>Phonics sounds recapped at start of every lesson Short bursts – through song and flashcards</p> <p>Identify sounds in sentences and be able to confidently pronounce sounds when reading sentences. Be able to confidently write sentences using knowledge of sounds/relationship between sounds and spelling correctly.</p>
Vocabulary: words, their meaning, and how to use them	<p>Topics (see appendices for vocabulary list): Core 1 Core 2 Core 3 Animals Food At school</p>	<p>Topics (see appendices for vocabulary list): My home Towns Describing People Playtime Sport The body</p>	<p>Topics (see appendices for vocabulary list): Eating out On holiday Hobbies School trip Seasons The environment</p>	<p>Topics (see appendices for vocabulary list): Family A weekend with friends Future Actions In France Jobs</p>

	<p>Common classroom instructions used daily in short bursts with both English and French.</p> <p>Teach word with picture/flashcards before showing French spelling</p> <p>Targets identified each lesson to ensure the children know what they are aiming to achieve</p> <p>Core 1 Greetings How are you? Placed around school to reinforce common vocabulary and basic conversation skills/phrases. Repeat orally (weekly).</p>  <p>Recurring songs weekly to reinforce common greetings</p> <p>What is your age? Numbers-1-11- sequencing and recognising.</p> <p>Family Matching words to pictures.</p>	<p>Common classroom instructions used daily mostly in French (unless new instruction is given).</p> <p>Teach word with picture/flashcards before showing French spelling</p> <p>Targets identified each lesson to ensure the children know what they are aiming to achieve</p> <p>Build upon words and phrases from year 3. Begin to create some simple sentences using vocabulary taught in previous lessons.</p> <p>Recurring songs weekly to reinforce common greetings and consistent repetition at the start of a lesson (e.g. when teacher enters the room, repeating basic 'Hello, how are you?' conversation skills).</p> <p>My Home Explain basic meaning of a story using translating. Demonstrate an understanding daily routing and home life in French. Apply knowledge of word order in sentences correctly.</p>	<p>Common classroom instructions used daily and children to begin to respond in French.</p> <p>Teach word with picture/flashcards before showing French spelling</p> <p>Targets identified each lesson to ensure the children know what they are aiming to achieve</p> <p>Create simple sentences using vocabulary taught in previous lessons, building upon words and phrases learnt in year 4. Begin to recognise vocabulary in complex sentences.</p> <p>Recurring songs weekly to reinforce common greetings and consistent repetition at the start of a lesson (e.g. when teacher enters the room, repeating basic 'Hello, how are you?' conversation skills).</p> <p>Eating Out Recognise subject pronouns. Apply formal knowledge. Demonstrate an understanding of main points in spoken and written forms. Explain when formal language would be used. Speaking and listening conversational skills activities –</p>	<p>Common classroom instructions used daily and children respond in French.</p> <p>Teach word with picture/flashcards before showing French spelling</p> <p>Targets identified each lesson to ensure the children know what they are aiming to achieve</p> <p>Build upon words and phrases/simple sentences taught in year 5. Create complex sentences using vocabulary taught in previous lessons.</p> <p>Recurring songs weekly to reinforce common greetings and consistent repetition at the start of a lesson (e.g. when teacher enters the room, repeating basic 'Hello, how are you?' conversation skills).</p> <p>Family Identify third person plural forms of common verbs in the present tense. Apply knowledge of perfect past tense. Demonstrate an understanding of third</p>
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	<p><u>Core 2</u> Days of the week Colours Numbers to 20 Likes and dislikes Matching words to pictures. Interactive games/songs. Weekly repetition. Practising correct pronunciation/recognising feminine nouns</p> <p><u>Core 3</u> French songs Body parts Numbers to 20 Months of the year Birthdays Plural nouns Singular or plural nouns Songs – repeated weekly to learn and remember. Speaking and listening activities (flashcards, chanting, repetition). Matching pictures to words.</p> <p><u>Animals</u> Rhymes Written and spoken questions Answering questions with full spoken and written sentences and take care with pronunciation Basic French adjectives Songs – repeated weekly to learn and remember.</p>	<p>Demonstrate an understanding of articles for French nouns. Short familiar texts used such as fairy tales to identify some French words/translate these. Begin to develop an understanding of further French phrases/sentences and start to build these (word order etc).</p> <p><u>Towns</u> Summarise knowledge by reading part of a story to class. Demonstrate an understanding saying and writing a few sentences. Apply knowledge by confidently giving directions and taking care with pronunciation. Demonstrate an understanding of French prices. Continue reading short familiar stories with the children to practise pronunciation of learnt words/phrases. Writing/building sentences. Speaking and listening activities during each lesson to practise pronunciation.</p> <p><u>Describing people</u> Summarise a character in a story.</p>	<p>ordering food in a French restaurant. Role-play activities. Games/songs/chants.</p> <p><u>On Holiday</u> Recognise apply and adapt holiday vocabulary with confidence in spoken and written model sentences. Identify French and English words using a bilingual dictionary. Identify and form new sentences based on existing knowledge of French sentence structure. Apply use if French phonics using a dictionary to support. Justify opinions in short conversations. Demonstrate an understanding by delivering a short talk on a subject. Dictionary work – identifying French vocabulary in texts and translating. Sentence building activities – building longer sentences and recognising vocabulary in more complex sentences. Conversational skills – speaking and listening activities to build confidence in French speaking about a subject.</p> <p><u>Hobbies</u> Recognise the difference between “le”/“la” and</p>	<p>person plural forms of common verbs Explain difference between the two different second person subject pronouns using appropriately. Building sentences activities. Writing activities – building a variety of sentence structures applying previously learnt skills. Reading – longer texts – familiar stories/poems etc.</p> <p><u>A weekend with friends</u> Recognise the difference between past tenses in French. Apply past tense and build up on this to create perfect past tense sentences. Justify opinions in longer sentences and conversations. Demonstrate an understanding of main points of a story in detail. Further grammar activities – building more complex language and sentence structures. Applying understanding in speaking and listening/conversational skills. Story reading/translating.</p> <p><u>The Future</u> Recognise future tense sentences.</p>
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	<p>Speaking and listening activities (flashcards, chanting, repetition). Matching pictures to words.</p> <p><u>Food</u> Demonstrate an understanding of the pronunciation of words Give reasoned judgements about food in French Apply knowledge by writing vocabulary from memory Summarise preferences using main vocabulary Explain what food they would like using common verb in first person Songs and games – repeated weekly to learn and remember. Speaking and listening activities (flashcards, chanting, repetition). Matching pictures to words. Writing simple words and phrases.</p> <p><u>At School</u> Apply articles from vocabulary taught Demonstrate an understanding of singular nouns with their articles Apply appropriate vocabulary to tell the time precisely</p>	<p>Demonstrate an understanding using correct article with plural nouns. Apply knowledge of sentence structures in French.</p> <p>Demonstrate an understanding of singular subject pronouns, present tense and some common verbs. Sentence building games and activities – word order and sentence structures in French understanding singular subject pronouns etc. Consistent repetition with songs/chants/flashcards and games.</p> <p><u>Playtime</u> Summarise knowledge by reading part of a story to class. Demonstrate an understanding following the majority of a written text by listening. Apply knowledge of phonics to spell some words in French. Demonstrate an understanding of basic instructions. Justify opinions with taught phrases. Short familiar stories – practising reading</p>	<p>“un”/“une” in the context of the unit and apply them to nouns. Apply knowledge of likes and dislikes of hobbies. Justify opinions in short conversations, including more complex opinions. Demonstrate an understanding of irregular plural nouns. Explain general plot from reading. Further sentence building activities – building on feminine and masculine rules. Conversational skills – speaking and listening activities to build confidence in French speaking about a subject. Familiar stories – reading and translating from French to English.</p> <p><u>School Trip</u> Recognise future tense. Identify the difference between “mon”, “ma” and “mes”. Identify and form new sentences based on existing knowledge of French sentence structure. Apply sentence structures and incorporate extra detail. Justify opinions in short conversations, including more complex opinions. Demonstrate an understanding of pronunciation of words clearly and accurately. Explain likes and dislikes of a subject.</p>	<p>Apply knowledge of own comparative sentences ensuring the correct form of the adjective is applied. Justify opinions in short conversations, including more complex opinions. Demonstrate an understanding of how to change simple adjectives appropriately to match the gender and number of the noun. Demonstrate an understanding of how to write and perform a play using future tense sentences. Further grammar activities – building more complex language/tenses and sentence structures. Applying understanding in speaking and listening/conversational skills. Play scripts – reading, understanding and performing.</p> <p><u>Actions</u> Recognise past tense verbs and say some perfect past tense sentences. Apply knowledge of adverbs. Justify opinions in short conversations, including more complex opinions.</p>
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	<p>Justify which articles to use when writing vocabulary. Identify sounds in a song focusing on pronunciation. Songs and games – repetition every lesson. Speaking and listening activities (flashcards, chanting, continuous repetition). Matching pictures to words. Writing simple words and phrases. Begin to recognise some words in short texts.</p>	<p>these/picking out key vocabulary learnt/recognised. Spelling games to apply understanding of words learnt/phonics taught. Songs/chants repeated every lesson.</p> <p><u>Sport</u> Summarise favourite sports using words and phrases. Demonstrate an understanding of writing in first person. Apply knowledge of different word orders in sentences. Demonstrate an understanding of gender nouns. Apply knowledge of using a bilingual dictionary. Matching activities. Speaking and listening – simple words and phrases about favourite sports. Building sentences in 1st person continuing to practise word orders in French sentences. Dictionary work.</p> <p><u>The body</u> Summarise knowledge by reciting a French poem. Demonstrate an understanding of noun genders.</p>	<p>Further sentence building activities – building on previous learning and developing more complex sentences. Conversational skills – speaking and listening activities. Songs/chants/repetition.</p> <p><u>Seasons</u> Recognise, write and adapt adjectives according to a noun’s gender and number. Apply knowledge of questions requiring a more complex opinion. Justify opinions in short conversations, including more complex opinions. Demonstrate an understanding of the meaning of the pronoun “on”. Explain use of adjectives that go after the noun. Further sentence building focusing on the gender of the nouns. Games/songs/chanting/flashcards. Speaking and listening activities. Repetition.</p> <p><u>The Environment</u> Recognise third person singular form of the present tense. Apply sentence structures and incorporate extra detail. Justify opinions in short conversations, including more complex opinions. Demonstrate an understanding understand and use articles,</p>	<p>Demonstrate an understanding of third person singular verbs, including some irregular verbs, to describe someone’s actions. Further grammar activities – tenses/adverbs/person/verbs. Applying understanding in speaking and listening/conversational skills.</p> <p><u>In France</u> Recognise that “on” has several meanings in French. Apply knowledge of asking questions unprompted in the second person singular using the correct intonation. Justify opinions in short conversations, including more complex opinions. Demonstrate an understanding of French capital, Paris and gather information to discuss main points. Explain main points of a selection of different genres in writing. Grammar activities – different meanings in French. Further speaking and listening activities – asking questions/conversational skills. Research activities into culture of France.</p>
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		<p>Apply knowledge of spelling in writing and when speaking. Demonstrate an understanding of a variety of adjectives in French sentences to describe things. Apply a variety of subject pronouns when reading. Matching activities. Building sentence activities – with grammar focus. Songs/chants/games Speaking and listening activities.</p>	<p>selecting them according to the gender and number of the noun. Explain regular plurals with confidence when provided with the singular noun and some irregular plural nouns. Grammar focused activities – identifying vocabulary in more complex sentences. Building sentences activities (applying understanding of gender of nouns/adjectives etc).</p>	<p>Writing sentences for different purposes/genres.</p> <p style="text-align: center;"><u>Jobs</u></p> <p>Recall, say and write most of the unit’s job titles with their correct articles. Recognise future tense. Apply knowledge of likes and dislikes of hobbies. Justify opinions in short conversations, including more complex opinions. Demonstrate an understanding of using some irregular verbs in the third person Explain how to change regular singular nouns into their plural forms. Further grammar activities and repetition of previous learning. Applying this into writing. Continuing to apply knowledge learnt in speaking and listening/conversational skills.</p>
<p>Grammar: how words are put together into sentences</p>	<p><u>Root sentences-</u> J'ai... ans Je m'appelle Voici</p> <p><u>Explain reasoning behind sentence structure and verb-</u> j'ai means I have, j'ai huit ans= I have 8 years.</p>	<p><u>Subject pronouns</u> - words that replace the subject of a sentence; such as "je", "tu", "il" and "elle".</p> <p><u>Singular forms in 1st, 2nd and 3rd person of common verbs</u> e.g. "je mange", "tu manges", "il/elle mange"</p>	<p><u>Tenses</u> – knowing and understanding how to use tenses correctly within sentences (past, present)</p> <p><u>Masculine and feminine nouns</u> understanding when/how to use the different masculine or feminine (e.g. le/la and un/une)</p>	<p><u>Tenses</u> – using tenses correctly within sentences (future and present tense)</p> <p><u>Formal and informal language</u> – recognising that 'vous' is used for more than one person, or in formal situations, and that 'tu' is used</p>

	<p>Articles: Beginning to understand articles 'a' and 'the' in the French language.</p> <p>Building on words/phrases - Recognising questions. Identifying words within simple sentences. Using basic sentence structures/sentence building activities to create sentences using vocabulary taught.</p> <p>Using first person - Talk about myself using some common verbs in the first person singular form, e.g. "je mange".</p>	<p>Articles: Beginning to understand and use the articles "les" or "des" with plural nouns.</p> <p>Building on words/phrases - Building upon previous knowledge to create further simple sentences, expanding knowledge from year 3.</p> <p>Using first, second and third person - Recognising the first, second and third person singular forms of some common verbs in the present tense, e.g. "je mange", "tu manges", "il/elle mange".</p>	<p>Articles: Beginning to understand the difference between "mon"/"ma"/"mes". Beginning to understand the difference between "le"/"la" and "un"/"une".</p> <p>Building on words/phrases - Building upon previous knowledge in year 3 and 4 to begin to create more complex sentences whilst starting to use tenses and masculine and feminine correctly.</p> <p>Using first, second and third person - Using the third person singular form of the present tense. Using verbs in the third person. Using the second person singular form of the present tense to ask questions. E.g. "Tu aimes les pommes?" Using the future tense, e.g. "je vais".</p>	<p>for one person in informal situations</p> <p>Articles: Being able to use all French articles confidently and accurately.</p> <p>Building on words/phrases - using familiar words and sentence structures to construct new sentences/more complex sentences linked to topic. Building up to writing a short passage in French.</p> <p>Using first, second and third person confidently - Writing the correct form of some irregular verbs in the first and third person singular. Using the third person singular form of the present tense to describe what others are doing, e.g. "il/elle danse". Using the second person singular form of the present tense to ask questions. E.g. 'Tu aimes les pommes?'</p>
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French Progression Knowledge

Year 3: Speaking	Listening	Reading	Writing
<p>Repeat simple words and phrases. Introduce myself, giving my name and age, using short, simple sentences.</p> <p>Answer questions to give basic information using simple words and phrases. Say that I don't understand, or ask for a question to be repeated. Ask for help using polite language.</p> <p>Ask and answer simple questions using short sentences. Repeat some simple sentences from memory.</p> <p>Use some numbers, colours and simple describing words in spoken sentences. Repeat simple words and phrases. Answer questions to give basic information using simple words and phrases. Talk about myself using some common verbs in the first person singular form, e.g. "je mange". Ask and answer simple questions using short sentences. Prepare and recite a few familiar sentences to my teacher.</p> <p>Give a spoken response to a simple written question.</p>	<p>Understand some simple words and phrases. Understand some simple instructions and follow them. Recognise a question. Understand simple questions and respond to them, e.g. by picking up an item.</p> <p>Recognise some basic French adjectives. Understand some simple words and phrases. Recognise a question.</p> <p>Understand simple questions and respond to them, e.g. by picking up an item.</p> <p>Identify phonemes (letter sounds) which are the same as, or different from, English phonemes.</p> <p>Understand some simple words and phrases.</p> <p>Understand simple questions and respond to them, e.g. by picking up an item.</p>	<p>Read familiar words and phrases aloud with accurate pronunciation, so that others can understand me. Recognise and understand some individual written words, and match them to pictures.</p> <p>Read a simple rhyme or poem, in chorus.</p> <p>Read and pronounce the most common letters and letter strings in French. Read and pronounce familiar written words accurately, using my knowledge of French phonics.</p> <p>Understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence.</p> <p>Read familiar words and phrases aloud with accurate pronunciation, so that others can understand me.</p> <p>Recognise whether nouns are singular or plural.</p> <p>Follow and understand a familiar written text, reading and listening at the same time.</p>	<p>Write short, simple responses to spoken language using familiar words.</p> <p>Give a written response to a simple written question.</p> <p>Write some familiar words from memory.</p> <p>Write some singular nouns with the correct article (the word for "the" or "a" that comes before the noun).</p>

<p>Ask for simple opinions, and give my own, e.g. likes and dislikes.</p> <p>Join in with simple songs and rhymes.</p> <p>Say simple words and phrases from memory, with accurate pronunciation, so that others can understand me.</p> <p>Ask and answer simple questions using short sentences.</p> <p>Pronounce "le"/"la" and "un"/"une" clearly and accurately.</p>	<p>Respond appropriately to songs and rhymes, e.g. by performing a series of actions.</p> <p>Recognise whether nouns are singular or plural, based on the article (the word for "the" that comes before the noun) "le"/"la"/"l'"/"les".</p> <p>Identify phonemes (letter sounds) which are the same as, or different from, English phonemes.</p> <p>Identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound.</p> <p>Recognise whether nouns are singular or plural, based on the article (the word for "the" that comes before the noun) "le"/"la"/"l'"/"les".</p>		
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Year 4	Speaking	Listening	Reading	Writing
<p>Talk about myself using some common verbs in the first person singular form, e.g. "je mange".</p> <p>Prepare and present a set of simple instructions to a group for them to follow, e.g. some directions.</p> <p>Recite a simple finger rhyme or song from memory.</p> <p>Say full sentences from memory, with accurate pronunciation, so that others can understand me.</p> <p>Give short descriptions of other people, including my family and friends.</p> <p>Use either "les" or "des" with plural nouns.</p> <p>Use some numbers, colours and simple describing words in spoken sentences.</p> <p>Say several sentences from memory.</p> <p>Say full sentences from memory, with accurate pronunciation, so that others can understand me.</p> <p>Say a few sentences to describe where I live.</p> <p>Say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes.</p> <p>Use simple sentences where the structure or word order differs from English, e.g. negatives ("Jen'aime pas") and reflexives ("Je me douche").</p> <p>Recite a simple finger rhyme or song from memory.</p>	<p>Pick out familiar words and phrases from spoken sentences.</p> <p>Recognise who is being talked about in a sentence from the pronoun (a word that replaces the subject of a sentence, e.g. "je", "tu", "il", "elle").</p> <p>Recognise that the structure of some French sentences differs from English.</p> <p>Identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound.</p> <p>Recognise familiar words and phrases in a spoken story or poem.</p> <p>Identify the gender of a noun from its article in spoken French.</p> <p>Understand some simple instructions and follow them.</p>	<p>Follow and understand a familiar written text, reading and listening at the same time.</p> <p>Recognise subject pronouns (words that replace the subject of a sentence) such as "je", "tu", "il" and "elle".</p> <p>Recognise the first, second and third person singular forms of some common verbs in the present tense, e.g. "je mange", "tu manges", "il/elle mange".</p> <p>Identify the gender of a French noun from its article (the word for "the" or "a" that comes before the noun).</p> <p>Recognise subject pronouns (words that replace the subject of a sentence) such as "je", "tu", "il" and "elle".</p> <p>Use a bilingual dictionary to look up the meaning in English of unfamiliar words in French.</p> <p>Use a bilingual dictionary to find the French translation of English words.</p> <p>Recognise common sentence and word order patterns in French.</p> <p>Read a simple rhyme, song or story aloud to my class.</p>	<p>Use my knowledge of French phonics to help me spell familiar words.</p> <p>Express my opinions using simple sentences.</p> <p>Write a few simple sentences about myself, including my name and age, from memory.</p> <p>Show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems.</p> <p>Write some phrases and simple sentences from memory.</p> <p>Write a few simple sentences about other people, including my family and friends, from memory.</p> <p>Write responses to spoken language using short phrases and simple sentences.</p> <p>Write a few simple sentences to describe where I live, from memory.</p> <p>Write a few simple sentences about the things I do, e.g. my daily routine or hobbies, from memory.</p> <p>Use the correct article (the word for "the" or "a" that comes before the noun) most of the time to match the gender of the noun.</p>	

<p>Use the correct article (the word for "the" or "a" that comes before the noun) most of the time to match the gender of the noun.</p> <p>Describe things using simple adjectives.</p> <p>Ask for simple opinions, and give my own, e.g. likes and dislikes.</p> <p>Say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes.</p> <p>Prepare and present a set of simple instructions to a group for them to follow, e.g. some directions.</p>			<p>Express my opinions using simple sentences.</p> <p>Use a model to write sentences in the first person, e.g. "Je mange une pomme."</p> <p>Write the correct form of some common verbs in the first person present tense, e.g. "je suis".</p> <p>Complete a written sentence by adding letters, words and phrases.</p>
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Year 5 Speaking	Listening	Reading	Writing
<p>Join in with a short, continuous conversation, including giving simple opinions.</p> <p>Adapt familiar sentences by changing a few words.</p> <p>Prepare a short talk on a familiar subject and present it clearly and confidently.</p> <p>Prepare and present a short talk about a place, person or thing.</p> <p>Use what I have learnt about the structure of French sentences to build new ones using the same model.</p> <p>Sing familiar songs clearly and confidently, with accurate pronunciation.</p> <p>Join in a longer continuous conversation, including longer sentences and more complex opinions eg/ giving reasons.</p> <p>Join in with a short, continuous conversation, including giving simple opinions.</p> <p>Describe what other people do, or like doing.</p> <p>Recognise that 'vous' is used for more than one person, in formal situations, and that 'tu' is used for you in informal situations.</p> <p>Develop a simple sketch or role play and perform it to my class or in an assembly.</p>	<p>Pick out familiar words and phrases from spoken sentences.</p> <p>Understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language.</p> <p>Recognise and understand the difference between "mon"/"ma"/"mes".</p> <p>Understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences.</p> <p>Understand the main points from a spoken story or poem, which contains some unfamiliar language.</p> <p>Understand the difference between "le"/"la" and "un"/"une" in spoken French.</p>	<p>Read and pronounce unfamiliar written words accurately, using my knowledge of French phonics.</p> <p>Read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me.</p> <p>Recognise common sentence and word order patterns in French.</p> <p>Recognise the meaning of "mon"/"ma"/"mes".</p> <p>Identify the future tense, e.g. "je vais".</p> <p>Understand the main points from a short written text, which contains some unfamiliar language.</p> <p>Understand the main points and some of the detail from a short written text, which contains some unfamiliar language.</p> <p>Recognise that adjectives' endings often change to match the noun they're describing.</p> <p>Recognise subject pronouns (words that replace the subject of a sentence) such as "je", "tu", "il" and "elle".</p> <p>Understand the difference between "le"/"la" and "un"/"une".</p>	<p>Adapt familiar written sentences by changing a few words.</p> <p>Use some simple sentence structures that differ from English in my writing.</p> <p>Write several sentences from memory.</p> <p>Write several sentences from memory to describe what other people do, or like doing.</p> <p>Write the correct form of some common verbs in the third person singular, e.g. "il/elle a".</p> <p>Express my opinions using simple sentences.</p> <p>Express my opinions using complex sentences.</p> <p>Adapt familiar written sentences by changing a few words.</p> <p>Write the correct forms of some simple adjectives with a noun, using an example sentence.</p> <p>Use some simple sentence structures that differ from English in my writing.</p> <p>Write several sentences from memory to describe a place, person or thing.</p>

<p>Use either "le"/"la" or "un"/"une" appropriately.</p> <p>Use French articles (the word for 'the' or 'a' that comes before a noun) confidently and accurately.</p> <p>Use the third person singular form of the present tense to describe what others are doing, e.g. "il/elle danse".</p> <p>Say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes.</p> <p>Use the second person singular form of the present tense to ask questions. E.g. "Tu aimes les pommes?"</p>		<p>Recognise that some nouns have irregular plurals.</p>	<p>Construct a short text to describe a place, person or thing, in complex sentences.</p> <p>Write some regular French nouns in a singular and plural form.</p>
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Year 6	Speaking	Listening	Reading	Writing
<p>Describe what other people do, or like doing.</p> <p>Use the third person singular form of the present tense to describe what others are doing, e.g. "il/elle danse".</p> <p>Use the second person singular form of the present tense to ask questions. E.g. 'Tu aimes les pommes?'</p> <p>Use what I have learnt about the structure of French sentences to build new ones using the same model.</p> <p>Join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons.</p> <p>Develop a simple sketch or role-play and perform it to my class or an assembly.</p> <p>Talk about what I am going to do, using the future tense.</p> <p>Prepare a short talk on a familiar subject and present it clearly and confidently.</p> <p>Use a range of spoken language confidently, using accurate pronunciation and intonation.</p> <p>Use French articles confidently and accurately.</p> <p>Use familiar words and sentence structures to construct new sentences.</p>	<p>Understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.</p>	<p>Recognise that some verbs are irregular.</p> <p>Understand the main points and some of the detail from a short written text, which contains some unfamiliar language.</p> <p>Appreciate why certain words have been used in written stories, songs or poems, e.g. to create a rhythm.</p> <p>Identify the future tense.</p>	<p>Write several sentences from memory to describe what other people do, or like doing.</p> <p>Write the correct form of some irregular verbs in the first and third person singular.</p> <p>Use the rules I know about building sentences in French to create new sentences using different vocabulary.</p> <p>Use familiar words and sentence structures to write new sentences.</p> <p>Write simple sentences using the past tense, with help.</p> <p>Write the correct forms of some simple adjectives with a noun, using an example sentence.</p> <p>Write simple sentences using the future tense, with help.</p> <p>Write simple sentences using the past tense, with help.</p> <p>Write a short passage from memory, including longer or more complex sentences.</p> <p>Construct a short text to describe a place, person or thing, using more complex sentences.</p> <p>Use French articles confidently and accurately.</p>	

<p>Recognise that 'vous' is used for more than one person, or in formal situations, and that 'tu' is used for one person in informal situations.</p>			<p>Write some regular French nouns in the singular and plural form.</p> <p>Write the correct form of some irregular verbs in the first and third person singular.</p>
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