



CLARENDON PRIMARY SCHOOL

Together we shine



Governor Impact Statement 2022-23

The Governing Body of Clarendon Primary School comprises of twelve governors who volunteer their time to support and challenge the Senior Leadership team as it develops the school's strategic direction and action plans. Governors through their individual roles and as part of the full Board take decisions with the intention of helping children fulfil their full potential and prepare them for their further education. Governing board meetings now take place face to face.

The impact of the Governing Body in 2022-23 academic year covered:

SFVS Schools Financial Value Standard

IMPACT: Assured the school is meeting the basic standards necessary to achieve a good level of financial health and resource management to support high quality teaching and the best education outcome for children, covering: governance, school strategy, staffing and value for money.

Skills and Training Analysis carried out by the Training & Development Leads

IMPACT: Review identified that the Board as a whole, are equipped to carry out their responsibilities. Equality and Diversity Training implemented to ensure knowledge and skills are also up to date in this area.

Governor Refresher Training and Skills Development

IMPACT: Training courses and self-development undertaken by Governors to ensure they have the ability and skills necessary to fulfil their roles. Records are kept up to date to enable training to be allocated following annual Skills & Training Analysis and SFVS, renewed in a timely manner and for any changes in role and responsibilities. Training undertaken:

- Cyber Security (Full Governing Board)
- Equality and Diversity (Full Governing Board)
- Safeguarding – Keeping Children Safe
- Induction for new Clarendon Governor
- Governor Monitoring of Teaching and Learning
- Safer Recruitment
- Head Teacher's Appraisal Review
- Complaint Process
- Strategic Chairing
- GDPR
- School-wide Curriculum Changes (In-house Ofsted preparation)
- Chair's Briefings attended
- Link Governor Training and Development Briefings attended
- Partnership Forum attended.

Mentorship

IMPACT: Experienced Governors act as mentors for new Governors to ensure they have the support necessary to make an immediate impact to the Governing Body responsibilities.



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Governing Board Procedures, Committee Arrangements and Delegation Structure

IMPACT: Regularly reviewed to ensure each governor is linked to a key area of focus for which they take responsibility and report back to the board ensuring the effective working of board and that all areas are monitored including curriculum, safeguarding, wellbeing and key stage provision, utilising the full range of governor skills.

School Development Plan and School Self Evaluation

IMPACT: Provided challenge regarding the curriculum and outcomes for all children through monitoring of the SDP and School Self Evaluation ensuring the Senior Leadership Team complete actions in line with their plan, reports from the Education Improvement Link Professional and reflect on progress in a cycle of ongoing self-improvement.

Use of School Funds including the main budget and Pupil Premium Grant (PPG)

IMPACT: Through delegated authority to the Finance Committee and review at the Full Governing Board ensured appropriate use of funds for the benefit of pupils in line with the strategic direction for the school.

Monitoring Visits

IMPACT: Governor knowledge of school curriculum and impact on pupils updated; subject leaders appreciated. Governor verification of subject leader plans being implemented and reports provided to the Governing board.

Visits to school events & school trips

IMPACT:

Governors supporting the school in achieving its Cultural Capital programme. Raising the profile of Governors in school whilst seeing the school in its day-to-day workings. Elevating the profile of the work of the Clarendon ECO Warriors.

Approval of Purchases

IMPACT: In line with the Financial Delegation Structure ensure financial probity and value for money achieved. Governors approved the resurfacing of the walkways to the front of school, thus ensuring that the pathways were safe to use. The trim trail for Reception was also approved, enhancing outdoor provision for children in the EYFS.

Celebrating Success

IMPACT: Ensuring the school community is aware of how Governors appreciate and value their contribution in particular when excellence is recognised through external parties e.g. RSSA Golds Rights Respecting Award, IQM Inclusive School Award, Reading Quality Mark, Step Outside EYFS Quality Mark.

Publication of Statutory Information on School Websites

IMPACT: Assured that the school website meets statutory requirements and diversity data included. Governor allocated to carry out a review.

Policy Reviews

IMPACT: Policies reviewed in line with the agreed cycle to ensure they continue to be fit for purpose

Wellbeing

IMPACT: Assured through termly reports on the School's provision for SEND, Looked After Children, Children Missing in Education and Attendance and wider understanding of the school's Pastoral Care Provision that the needs of all children are catered for. Off-line discussions to ensure the Head Teacher and her team are supported.

Anna Rowan
Chair of Governors
12th October 2023